



2017 Massachusetts School Report Card Overview

ALMA DEL MAR CHARTER SCHOOL (04090205)

Alma del Mar Charter School (District) Charter District
(04090000)
Will Gardner, Executive Director
Grades Served: K,01,02,03,04,05,06,07,08

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Report cards help parents/guardians and the general public see where schools and districts are succeeding and where there is still work to do. This report card overview answers important questions about our school's performance. For the full report card containing additional data contact the front office or visit the Massachusetts Department of Elementary and Secondary Education's website at <http://profiles.doe.mass.edu>. For more information about report card data, visit our [Profiles Help](#) page.

How is our school doing overall?

<p>Accountability and assistance levels</p> <p>Our school No level</p> <p>Students in this school participated in 2017 Next Generation MCAS tests. The school was not assigned a level due to the new test design this year.</p> <p>Most schools are assigned a level from 1-5, with those meeting their proficiency gap-narrowing goals in Level 1 and the lowest performing in Levels 4 and 5. A district is typically assigned a level based on the level of its lowest performing school. Placing schools and districts into levels helps districts know which schools need more support, and helps the state know which districts need the most assistance. More information is available here: http://www.mass.gov/ese/accountability.</p>	<p>School percentile</p> <p>School percentiles (1-99) indicate how a school is performing overall compared to other schools that serve the same or similar grades. Our school was not assigned a percentile this year since we took the Next Generation MCAS test.</p> <p>Lowest performing Highest performing</p>
<p>District determination of need for special education technical assistance or intervention</p> <p>Meets Requirements-Provisional (MRP)</p> <p>Districts, including single school districts, are assigned a determination of need for special education technical assistance or intervention. These determinations, which are typically based on the district's accountability and assistance level, range from Meets Requirements (Level 1 districts) to Needs Substantial Intervention (Level 5 districts). The determination level, which incorporates compliance measures also, helps to identify whether the Department will require districts to take additional actions to support improved outcomes for all children, especially students with disabilities.</p>	

How does our school's achievement over time compare to the district and the state?

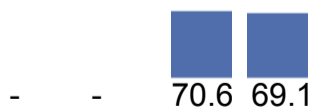
Legacy MCAS (CPI)

The Composite Performance Index (CPI) is a number from 1-100 that represents the extent to which all students are progressing toward proficiency in a given subject. When all students demonstrate proficiency on MCAS and/or PARCC tests, the CPI will be 100. Our school's CPIs for 2014-2017 are below.

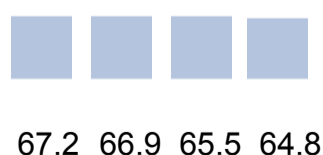
Science (Grade 5 only)

2014 2015 2016 2017

Our school

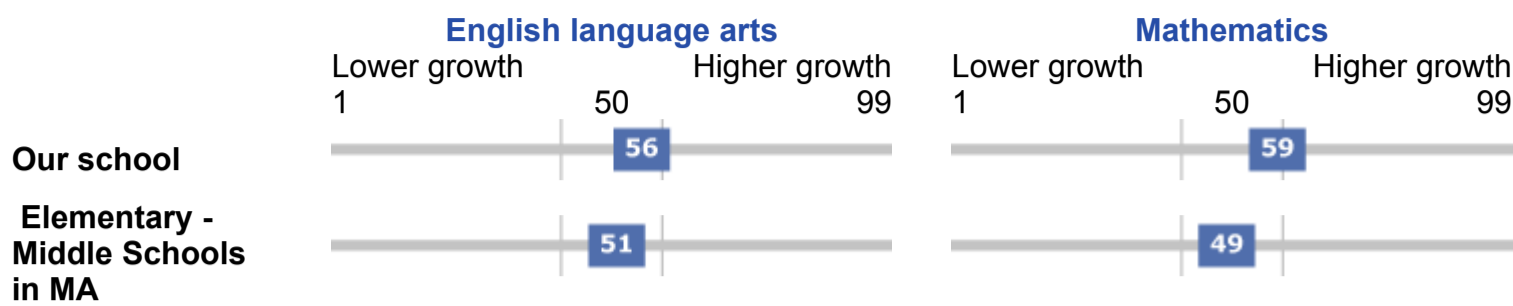


Elementary - Middle Schools in MA



How does our school's growth compare to the state?

Transitional Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. SGPs between 40 and 60 represent moderate growth. Our school's median SGPs for 2017 are below. (Note: Growth values are truncated.)



How does our school's enrollment compare to the state?

Total enrollment	Our school	Our state
	324	953,748
By high needs population	Our school	Elementary - Middle Schools in MA
	#	%
Economically disadvantaged students	174	53.7
Students with disabilities	53	16.4
English language learners	38	11.7
	#	%
	29,324	3.9
	11,555	17.3
	13,387	20.0

How do our school's teachers and classrooms compare to the state?

General information	Our school	Elementary - Middle Schools in MA
Teachers (#)	33.0	4,870.8
Core academic classes taught by highly qualified teachers (%)	51.2	92.4
Average class size (#)	46.4	19.5
Student : teacher ratio	9.8 to 1	13.7 to 1

How is our school doing on other important measures?

Attendance	Our school	Elementary - Middle Schools in MA
2017 Attendance rate (%)	96.1	94.8
2017 Average days absent per student (#)	7.4	9.0
2017 Chronic absenteeism rate (%)	7.4	14.5
Discipline	Our school	Elementary - Middle Schools in MA
2017 In-school suspension rate (%)	7.4	1.2
2017 Out-of-school suspension rate (%)	3.1	3.5
High school completion	Our school	Our state
2015 5-year graduation rate (%)	-	89.4